

Informational-Grade 1 Writing Rubric

Score	4	3	2	1
Organization/Purpose	<p>The response is clearly organized and consistently focused. The response:</p> <ul style="list-style-type: none"> • clearly introduces a topic • uses a structure that matches the purpose • provides a clear closure 	<p>The response is adequately organized and generally focused. The response:</p> <ul style="list-style-type: none"> • adequately names a topic • incorporates a structure • provides a sense of closure 	<p>The response is somewhat organized and is unevenly focused. The response:</p> <ul style="list-style-type: none"> • names a topic, but it is weak • begins to show emerging structure • provides a weak closure 	<p>The response lacks organization and/or focus. The response:</p> <ul style="list-style-type: none"> • names an unclear topic or does not name a topic • uses a random or unclear structure • provides no closure

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Evidence/Elaboration	<p>The response provides effective elaboration of the support/evidence for the topic. The response:</p> <ul style="list-style-type: none"> effectively supports the topic using relevant information and facts effectively uses vocabulary/language appropriate to the task (may mix precise and more general language) 	<p>The response provides adequate elaboration of the support/evidence for the topic. The response:</p> <ul style="list-style-type: none"> adequately supports the topic using information and facts adequately uses vocabulary/language appropriate to the task (may mix general language with some precise language) 	<p>The response provides some elaboration of the support/evidence for the topic. The response:</p> <ul style="list-style-type: none"> provides information or facts that are insufficiently connected to the topic uses some vocabulary/language appropriate to the task (simplistic language used) 	<p>The response does not provide relevant elaboration of the support/evidence for the topic. The response:</p> <ul style="list-style-type: none"> provides no information or facts to support the topic uses vague, unclear, or confusing vocabulary/language

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Score	2	1	0
Conventions	<p>The response demonstrates an adequate command of conventions. The response demonstrates:</p> <ul style="list-style-type: none"> adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling 	<p>The response demonstrates a partial command of conventions. The response demonstrates:</p> <ul style="list-style-type: none"> limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling 	<p>The response demonstrates little or no command of conventions. The response demonstrates:</p> <ul style="list-style-type: none"> infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling

Holistic Scoring:

Variety: A range of errors includes sentence formation, punctuation, capitalization, grammar usage, and spelling.

Severity: Basic errors are more heavily weighted than higher-level errors.

Density: The proportion of errors to the amount of writing done well; this includes the ratio of errors to the length of the piece.

*Refer to the [Smarter Balanced-Conventions Chart](#) for further information. Please note that students are responsible for grade-level expectations and standards identified in all previous grades.