

Informational-Kindergarten Writing Rubric				
Score	4	3	2	1
Organization/Purpose	<p>Using mostly writing, with some drawing or dictating, the response:</p> <ul style="list-style-type: none"> clearly names a topic uses structure that matches the purpose 	<p>Using a combination of drawing, dictating, and writing, the response:</p> <ul style="list-style-type: none"> adequately names a topic incorporates a structure 	<p>Using mostly drawing or dictating with minimal writing, the response:</p> <ul style="list-style-type: none"> names a topic that may be somewhat unclear begins to show emerging structure 	<p>Using drawing, with no dictating or writing, the response:</p> <ul style="list-style-type: none"> lacks a topic uses a random or unclear structure

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Evidence/Elaboration	<p>Using mostly writing, with some drawing or dictating, the response provides effective elaboration of the support/evidence for the topic. The response:</p> <ul style="list-style-type: none"> • supplies relevant information and facts to support the topic • effectively uses vocabulary/language appropriate to the task 	<p>Using a combination of drawing, dictating, and writing, the response provides adequate elaboration of the support/evidence for the topic. The response:</p> <ul style="list-style-type: none"> • supplies adequate information to support the topic • adequately uses vocabulary/language appropriate to the task 	<p>Using mostly drawing or dictating with minimal writing, the response provides some elaboration of the support/evidence for the topic. The response:</p> <ul style="list-style-type: none"> • supplies weak information to support the topic • uses some vocabulary/language appropriate to the task 	<p>Using drawing, with no dictating or writing, the response does not provide elaboration of the support/evidence for the topic. The response:</p> <ul style="list-style-type: none"> • supplies unrelated information or does not supply any information • uses vague, unclear, or confusing vocabulary/language

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Score	2	1	0
Conventions	<p>The response demonstrates an adequate command of conventions. The response demonstrates:</p> <ul style="list-style-type: none"> adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling 	<p>The response demonstrates a partial command of conventions. The response demonstrates:</p> <ul style="list-style-type: none"> limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling 	<p>The response demonstrates little or no command of conventions. The response demonstrates:</p> <ul style="list-style-type: none"> infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling

Holistic Scoring:

Variety: A range of errors includes sentence formation, punctuation, capitalization, grammar usage, and spelling.

Severity: Basic errors are more heavily weighted than higher-level errors.

Density: The proportion of errors to the amount of writing done well; this includes the ratio of errors to the length of the piece.

* Refer to the [Smarter Balanced-Conventions Chart](#) for further information. Please note that students are responsible for grade-level expectations and standards identified in all previous grades.