

## Minority Teacher Recruitment Policy Oversight Council

Minutes  
May 18, 2017

Present: Sarah Barzee  
Mia Dimbo  
Sam Galloway  
Terrell Hill  
Gladis Kersaint  
Shannon Marimon  
Madeline Negrón  
Elsa Nunez  
Kim Wachtelhausen (presenter)  
Kevin Walton

Absent: Sal Escobales  
Arlene Arias  
Ellen Cohn  
Jane Gates  
Steven Hernandez  
Desi Nesmith  
Laura Stefon

Welcome, Recap and Purpose of Council:

Dr. Sarah Barzee, Chief, Talent Office, State Department of Education, welcomed members to the fourth meeting of the Minority Teacher Recruitment Policy Oversight Council and gave a brief recap on the purpose of the council and the norms.

Presentation: Two students from the Center for Public Research and Leadership (CPRL) at Columbia University Law School presented to the Council via WebEx on the work they did on behalf of the CSDE between December 2016 and May 2017. Kayla Vinson and Victoria Chen shared a PowerPoint presentation inclusive of information gathered from a scan of national policy, research and programs, as well as 36 interviews with CT stakeholders. The charge of the student team was to create a repository of promising practices and models of success at various stages of the educator pipeline and develop a set of recommendations for the CSDE. The CPRL team presented the same set of long term and short term recommendations that were presented to the Commissioner's senior leadership team on May 2, 2017.

At the completion of the presentation, the Council was given the opportunity to share comments and questions with the CPRL team. Dr. Barzee recognized that the recommendations put forward by the CPRL team were closely aligned with recommendations put forward by the Council. After some discussion, Council members were asked to review both sets of recommendations and prioritize them using a values voting process.

Values Voting on the Group's Recommendations: The Council completed the values voting process prior to the conclusion of the meeting. Attached is the summary of all prioritized recommendations with those receiving the greatest number of votes listed below:

- Provide funding incentives for individuals to pursue degrees in teacher shortage areas (service commitment required)
- Increase scholarship programs for prospective minority teachers
- Expand certification pathways and increase flexibility
- Create additional and increase capacity of existing alternative route programs

Next Steps: By June 30, 2017 the CSDE, in compliance with P.A. 16-41, will file a report with the General Assembly to include recommendations to the Commissioner from the Oversight Council, an analysis of survey data obtained from students who were served by support and scholarships from the RESC/MTR Alliance grant funding, and a results based accountability (RBA) report issued from 1) the Office of Higher Education regarding the Minority Teacher Incentive Program (MTIP) grant and; 2) the RESC/MTR Alliance program grant.

Closing: Dr. Barzee closed the meeting by thanking all members who were able to be present for the final meeting of the 2016-2017 academic year.