



CONNECTICUT STATE DEPARTMENT OF EDUCATION

Connecticut Performance Evaluation Advisory Council (PEAC) Meeting

March 30, 2015

Meeting Objectives

- Establish meeting protocols going forward and schedule quarterly meetings for the 2015-16 year
- Provide updates on CT's Educator Evaluation and Support System
- Identify key topics for further discussion and an outline of agendas for future meetings

Agenda

I. Welcome/Introductions	1:00-1:10pm
II. Meeting Protocols/Dates	1:10-1:30pm
III. Updates	1:30-2:30pm
IV. Topics for Further Discussion	2:30-3:00pm

Meeting Protocols/Dates

Proposed PEAC Meeting Norms

- Be open to listening.
- Disagree with ideas, not with people.
- Bring voices not in the room.
- Bring all perspectives as appropriate.
- Share air time.
- Full participation.

- *Any additions....*

PEAC Quarterly Meetings: 2015-16

Date (all Wednesdays):	Time:
June 10, 2015	9am-12pm
September 16, 2015	9am-12pm
December 9, 2015	9am-12pm
March 9, 2016	9am-12pm

- *Attendance of Delegates or Alternates*

Updates on Educator Evaluation and Support: 2015-16

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- ESEA Flexibility Renewal Application- Principle 3
- Educator Evaluation and Support Plan Submission Process: 2015-16
- Rubric Validation Process
 - *CCT Rubric for Effective Teaching- 2014*
 - *CCT Rubric for Effective Service Delivery*
 - *Leader Evaluation Rubric*
 - *CT Evidence Guides*
- Professional Learning Work
- Updating the *Guidelines for Educator Evaluation (June 2012)* Document

ESEA Principle 3: Supporting Effective Instruction and Leadership

The CSDE plans to propose the following relating to Principle 3:

- Continued flexibility, through at least the 2015-16 school year, regarding the requirement to incorporate the state test as a measure of student growth in educator evaluation for teachers and administrators in tested grades and subjects; and
- Adding additional one-year waiver for full implementation of CT's Educator Evaluation and Support system in the following unique settings:
 - Pre-K;
 - Adult Education;
 - Unified School District #1;
 - Unified School District #2; and
 - Approved Private Special Education Facilities.

PLEASE NOTE: CSDE will require that each of these systems implement a pilot in 2015-16.

2015-16 Educator Evaluation and Support Plan Review Timeline

For all district plans received by the submission closing date listed below, the CSDE will approve, provide feedback, or request additional information by June 15, 2015.

Plan Submission Opening Date	Plan Submission Closing Date
Now Open!	May 15, 2015

*** If your LEA cannot meet the timeline indicated due to extenuating circumstances, please send an email request to Shannon Marimón, Division Director, Bureau of Educator Effectiveness and Professional Learning, at shannon.marimon@ct.gov no later than May 1, 2015.**

- A new feature for the 2015-16 submission process includes a secure server file upload to the Connecticut State Department of Education (CSDE) data collection Portal Applications website.
- Sign-off by superintendent to affirm that the statutory process re: mutual agreement was followed.

Rubric Validation Process: 2015-16

- Rubric Validation Process
 - *CCT Rubric for Effective Teaching- 2014*
 - *CCT Rubric for Effective Service Delivery*
 - *CCL Leader Evaluation Rubric*
- The CSDE has convened groups of stakeholders/practitioners to conduct an initial validation studies of the *CCL Leader Evaluation Rubric* and the *CCT Rubric for Effective Service Delivery* (as well as an ongoing study of the *CCT Rubric for Effective Teaching 2014*).
- With input from Connecticut educators, we anticipate having revised, improved versions of both of these rubrics ready for districts by June 2015.

CT Evidence Guides

- Provide *grade level, content and discipline-specific examples* of evidence aligned with the four performance levels of the *CCT Rubric for Effective Teaching 2014* and the *CCT Rubric for Effective Service Delivery 2014*.
- Illustrate what student and teacher/service provider behaviors **MIGHT** look or sound like in specific content areas/grade levels/service areas.
- Align to the CT Common Core of Teaching and appropriate content standards.

Professional Learning Update

The CSDE engaged a broadly representative group of stakeholders to collaborate on the development of a new system for professional learning to support educators across their career continuum. The following represents some of the accomplishments to date:

- Convened the CT Academy for Professional Learning;
- Convened the Professional Learning Advisory Council (PLAC); and
- In collaboration with the PLAC, the CSDE has:
 - developed a new definition of professional learning consistent with the vision outlined in PA 12-116;
 - reached consensus on *CT Standards for Professional Learning*;
 - developed the *Connecticut Guidance for a Professional Learning System*; and
 - started to plan for communicating this work at a statewide level.

Plan to draft an updated version of the *Guidelines for Educator Evaluation*, which integrates the following:

- PEAC Flexibilities- February 2014
- SBE-Adopted Revisions- May 2014

Topics for Further Discussion

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- Designator Descriptions/Performance Levels
- Tested Grades and Subjects and Use of Interim Assessments
- Expectations for Partial Year Employment
- Expectations for Ongoing Proficiency and Calibration of Evaluators
- Educator Evaluation and Support Plan Review Process
- Waiver Review and Approval Process
- PDEC Training and Support
- *Other?*

Proposed Calendar of Discussion Topics

June 10, 2015	September 16, 2015
Waiver Review & Approval Process	4-Level Matrix (<i>subcommittee</i>)
Ongoing Proficiency & Calibration of Evaluators/Training (<i>subcommittee</i>)	Tested Grades & Subjects (<i>subcommittee</i>)
PDEC Training & Support	Partial Year Employment
Subcommittee Charge/Parameters	
December 9, 2015	March 9, 2016
Tested Grades & Subjects (<i>subcommittee</i>)	



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Closing/Q&A