



Connecticut DDS

Stakeholder Feedback Summary Appendices

April 2023

DDS

2022 DEPARTMENT OF DEVELOPMENTAL SERVICES SURVEY

1. The Connecticut Department of Developmental Services (DDS) is creating a Moving On plan for people to live and work more independently with the support they need.

Have you heard or read anything previously about the Moving On plan?

Yes (ANSWER QUESTION 1a and 1b) No (SKIP TO QUESTION 2)

1a. How much have you read or heard about the DDS Moving On plan?

A Lot Some Just a Little

1b. Where did you hear of the DDS Moving On plan? _____

2. How do you feel about the Moving On plan providing more technologies and supports to people supported by DDS?

Like very much Like a little Dislike a little Dislike very much Not sure

😄 😊 ☹️ 😞 ?

3. What is the main reason you like or dislike the Moving On plan? _____

4. How much do you think you could benefit from DDS supports and technologies that help you to live, learn and work on your own?

A Lot Some Not too much Not at all Not sure

😄 😊 ☹️ 😞 ?

5. Below is a list of statements. In thinking about the Moving On plan, please tell us how much you agree or disagree with each statement: **(PLEASE CHECK ONE FOR EACH LINE)**

	Strongly Agree	Agree a little	Disagree a little	Strongly Disagree	Not Sure
Great chance for me to be more independent	<input type="checkbox"/> 😄	<input type="checkbox"/> 😊	<input type="checkbox"/> ☹️	<input type="checkbox"/> 😞	<input type="checkbox"/> ?

Concerned that this may be bad for me	<input type="checkbox"/> 😊	<input type="checkbox"/> 😄	<input type="checkbox"/> 😞	<input type="checkbox"/> ☹️	<input type="checkbox"/> ?
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6. The goal of the Moving On plan is to allow you to be more independent in your living, learning or work. How much do you think this would change your life?

Greatly Improve Improve a little Worsen a little Greatly Worsen Not sure **TURN OVER**

😊 😄 😞 ☹️ ? ➔

7. As always, the Moving On plan will require that every plan meets each person's needs and goals. How does this make you feel?

Much better Somewhat better Somewhat worse Much worse Not sure

😊 😄 😞 ☹️ ?

8. If we could work with you to make a plan that would allow you to live on your own, how interested would you be in doing this?

Very interested Somewhat interested Somewhat uninterested Very uninterested Not sure

😊 😄 😞 ☹️ ?

9. How would you feel about a Moving On plan if you knew that you could return to your previous setting if things didn't work out?

Much better Somewhat better Somewhat worse Much worse Not sure

😊 😄 😞 ☹️ ?

10. Which of the following are ways that DDS can provide you with more information about the Moving On plan? **Check any that we could use to contact you.**

- The DDS web page An email to you A letter in the mail A discussion with your case manager
- On social media, like Facebook or Instagram

11. How much do you trust each of the following to give you information about the Moving On plan? **(PLEASE CHECK ONE FOR EACH LINE)**

	Trust a lot	Trust some	Trust only a little	Not trust at all	Not Sure
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The DDS Commissioner	<input type="checkbox"/> 😊	<input type="checkbox"/> 😊	<input type="checkbox"/> 😞	<input type="checkbox"/> 😞	<input type="checkbox"/> ?
Your Case Manager (the person from DDS who helps you make a plan for supports)	<input type="checkbox"/> 😊	<input type="checkbox"/> 😊	<input type="checkbox"/> 😞	<input type="checkbox"/> 😞	<input type="checkbox"/> ?
Your provider (the people who provide you with supports)	<input type="checkbox"/> 😊	<input type="checkbox"/> 😊	<input type="checkbox"/> 😞	<input type="checkbox"/> 😞	<input type="checkbox"/> ?

12. Are you the person currently receiving support from DDS or are you a family member/support person completing the survey for someone receiving support?

- Person receiving support from DDS Family person/support person completing the survey

13. Are you? **(If you're completing for someone else, respond as the person receiving support)**

- Male Female Non-binary Prefer not to answer

14. What is your age? **(If you're completing for someone else, respond as the person receiving support)**

- 18-29 30-39 40-49 50-59 60+

15. What kind of supports do you receive from DDS?

- Residential supports Day/Employment supports Both

DDS Staff Survey

The Connecticut Department of Developmental Services (DDS) is creating a plan for people to be able to do more for themselves, referred to as the Moving On component of the ARPA initiative (subsequently referred to only as the Moving On plan). The plan is to help people be more independent in how they live and work, while continuing to receive the supports they need.

- How much have you heard or read about this plan? (Answers: A lot/some/just a little/nothing)
- Where did you hear of the Moving On plan? (free text)
- From what you know about it, how do you feel about DDS implementing the Moving On plan? Do you . . . (Answers: Strongly support it/somewhat support it/Somewhat oppose it/Strongly oppose it)
- Please provide a brief description of why you answered that you support or oppose the Moving On plan in question 3. (free text)
- What would you say is the biggest advantage of the Moving On plan for people with intellectual disability? (free text)

6. What would you say is the biggest disadvantage of the Moving On plan for people with intellectual disability? (free text)
7. How much do you think the technologies and supports that will be offered through the Moving On plan will aid individuals with disabilities to live, learn and work on their own? Do you think the plan will help . . . (Answers: A lot/Some/Not much/Not at all)
8. Among all individuals that DDS currently provides services to, about what percentage would you say would benefit from participating in the Moving On plan? (Answer: _____ %)
9. How willing do you think most individuals will be to participate in the Moving On plan? (Answers: Very willing/Somewhat willing/Very unwilling/Don't know or not sure)
10. If you answered somewhat or very unwilling to the last question, why do you think individuals would be unwilling to participate in the Moving On plan? (free text)
11. The Moving On plan will be designed to provide individuals with opportunities to become more independent and reach other goals specific to how they live, learn and work in their communities. How do you think participation in the Moving On plan would change their life? (Answers: Greatly improve/Improve a little/Worsen a little/Greatly worsen/Don't know or not sure)
12. The goal of the Moving On plan is to require that every individual plan meets each person's needs and goals. How confident are you that individual plans developed will be individualized to meet each person's needs? (Answers: Very confident/Somewhat confident/Not too confident/Don't know or not sure)
13. If you could make one change in the DDS system that would encourage individuals to participate in the Moving On plan, what would it be? (free text)
14. Which of the following best describes you? (Answers: Case manager or case management staff/DDS contractor or service provider/Direct support worker/DDS manager or director/DDS fiscal or resource staff)
15. Where do you work? (Answer: DDS Central Office/DDS North Region/DDS South Region/DDS West Region)



Stakeholder Input Survey: Draft Survey Questions - Providers

Providers

The purpose of this survey is to collect feedback from DDS qualified providers in Connecticut about the DDS Moving On Initiative. In line with the DDS mission to enable individuals to live, learn, and work in more independent settings with appropriate levels of support, the Moving On Program is partnering with providers to encourage the expansion of more independent, non-congregate residential and day options. Please take a couple minutes to complete this survey—your responses are very important to make this initiative a success!

Please contact ctmovingonsupport@deloitte.com with any questions or concerns.

1. What type of supports do you provide?
 - a. Day Supports
 - b. Residential Supports
 - c. Both
 - d. Other (free text)
 - i. Please describe which “Other” supports you provide.

2. Through the Moving On Program, what tools would be most helpful to you in navigating the transition process for congregate residential and/or for congregate day settings? (rank these choices highest to lowest)
 - a. Direct updates from your region about the status of Moving On and potential changes in current support options
 - b. DDS trainings on alternative service options in the state
 - c. FAQ or toolkit you can use to help answer questions from individuals and families
 - d. Promotional materials or newsletter that describes new offerings or service approaches
 - e. Standardized scorecard you can use to measure progress on transitions for individuals to more independent settings
 - f. Peer learning group to share lessons learned, challenges, best practices from other providers (region-level or statewide)
 - g. Statewide presentations in the Leadership Forum or the Commissioner's Statewide Provider meeting

3. What is the biggest concern you have about the DDS Moving On Initiative? (pick up to 3)
 - a. Identifying individuals interested in participating
 - b. Educating and training staff about the initiative and its goals
 - c. Staff capacity to implement and sustain changes (e.g., workflow, service delivery, etc.)

- d. Communicating with individuals and families about the changes and ensuring that the planning process meets their needs and preferences
 - e. Financial resources needed to successfully implement and sustain transitions
 - f. Uncertainty regarding potential service changes, and/or long-term feasibility of transitions
 - g. Billing implications of new service delivery models
 - h. Other (free text)
 - i. If you selected "Other," which concerns do you have?
4. What do you think could be the *biggest challenges* in successfully transitioning individuals to a more independent **residential** setting of an individual's choice for the DDS Moving On Initiative? (pick up to 3)
 - a. Lack of awareness or understanding about the DDS Moving On Initiative among staff and/or individuals and families
 - b. Identifying individuals interested in participating
 - c. Communicating transition plans or changes in supports to individuals and families
 - d. Insufficient training for staff on how to implement transitions for individuals to more independent settings
 - e. Ensuring that a new setting has the appropriate supports
 - f. Uncertainty about the long-term financial implications of transitions for providers
 - g. Lack of affordable and accessible housing options
 - h. Lack of transportation and/or lack of accessible and affordable alternative transportation options (e.g., rideshares)
 - i. Capacity of staff
 - j. Other (free text)
 - i. If you selected "Other," what are some additional challenges?
5. What do you think could be the *biggest challenges* in successfully transitioning individuals to a more independent **day setting** of an individual's choice for the DDS Moving On Initiative? (pick up to 3)
 - a. Lack of awareness or understanding about the DDS Moving On Initiative among staff and/or individuals and families
 - b. Identifying individuals interested in participating
 - c. Communicating transition plans or changes in services to individuals and families
 - d. Insufficient training for staff on how to implement transitions of individuals to more independent settings
 - e. Ensuring that the new setting has the appropriate supports
 - f. Uncertainty about the long-term financial implications of transitions for providers
 - g. Lack of transportation and/or lack of accessible and affordable alternative transportation options (e.g., rideshares)
 - h. Capacity of staff



- i. Lack of understanding
 - j. Other (free text)
 - i. If you selected "Other," what are some additional challenges?
6. In the last year, *how often* have you talked about alternative service offerings with the people you support?
- a. Every 6 months
 - b. Quarterly
 - c. Monthly
 - d. Weekly
 - e. Not at all
 - f. Other (free text)
 - i. If you selected "Other," how often?
7. In the last six months, *who* have you talked with about alternative service offerings for the people you support?
- a. Individuals with I/DD
 - b. Guardians/caregivers
 - c. Case Managers
 - d. Regional Resource Managers
 - e. Advocacy groups
 - f. Your agency staff
 - g. Other (free text)
 - i. If you selected "Other," which other groups or individuals?
8. What type of incentive program(s) do you think would be most beneficial to your organization? (pick up to 3)
- a. Provider incentive payment for each participant that successfully transitions to more independent/less restrictive living within a specified timeframe
 - b. Provider incentive payment for transitioning a certain percentage of participants into more independent/less restrictive living within a specific timeframe (e.g., first quarter in DDS Moving On Initiative, etc.)
 - c. Direct support staff sign-on and retention bonuses
 - d. Incentives based on key performance indicators or national quality standards
 - e. Incentives based on reporting relevant claims data to DDS
 - f. None
 - g. Other (free text)
 - i. If you selected "Other," which other type of incentive program(s)?
9. What is one thing DDS could do differently to better support you or your agency in the Moving On program? (free text)



DDS Transformation Project



Connecticut Department of Developmental Services

JANUARY 18, 2023

1

Agenda

✦ Meet the Team

2

◆ Your Role

◆ Goals

◆ Background

◆ Feedback

◆ Next Steps



Goals



Explain the Moving On Program and why it is important



Include individuals and families. **We need your help!**



Use your ideas to make the Moving On Program better

Your Role

Today, we will ask you to...



Share your ideas

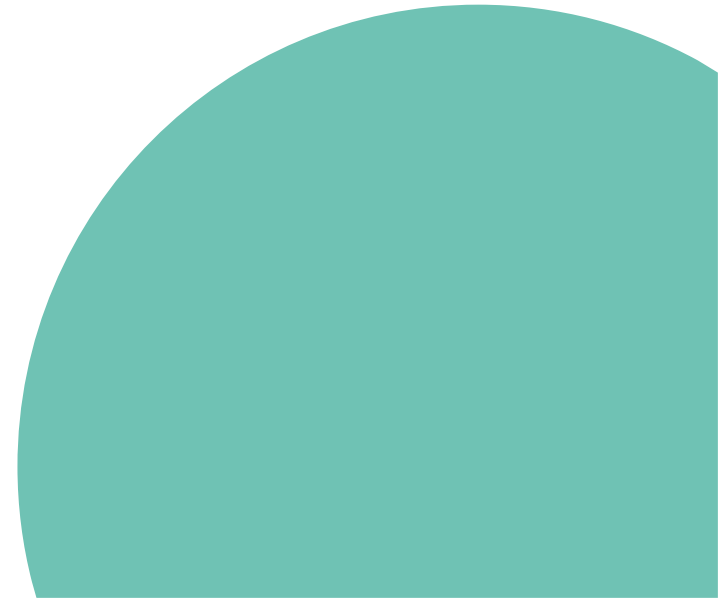


Ask questions



Listen

Background



Where are we

- Often paid less than other workers

- Sometimes paid less than other workers,



PAST

going?

- Group employment and day programs without many choices
- Not working or only working with other people with disabilities

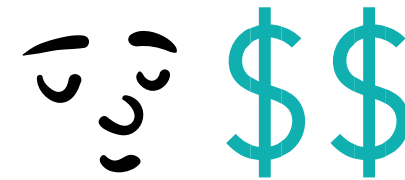
PRESENT



- Employment and day programs with choices
- Working in a group of people with disabilities

FUTURE

sometimes paid the same



- Employment and day options based on people's goals

- More jobs in the community

- More people making more money



DDS Moving On Program

The **DDS Moving On Program** wants to help people switch to more independent residential (where you live) or day programs that give them more choices



The Moving On program wants to work with these groups to build better programs:

- People who receive services and their families
- Day and Residential Service Providers
- Case Managers (the person who listens to you and works to create goals with you)



Being more independent could mean:

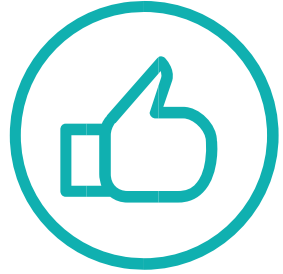
The **DDS Moving On Program** wants to make sure that...

- Having more choices in your life
- Being in charge of what you do with your day or where you live
- Being more responsible for yourself

DDS Moving On Program Goals



More people with disabilities have jobs. They will be paid the same as people without disabilities.



More kinds of day supports. There are more options to pick what you like and need.

Feedback



What Do You Think?

Zoom poll question:

Which one do you like the best?



Which do you like better?

1. You try different internships (practice jobs). It is someone's job to help you learn new skills for your job. People you work with also support you. When the practice job ends, you look for a job at the same place or somewhere new.



2. You have a job. It is someone's job to help you learn new skills for your job. Instead of being at your job, the person helps you and gives you reminders through a computer or a phone. You might talk to them over video or text with them.



What did you
like about the
choices we
shared?



What did you
not like?

If you want
one, is it **hard**
to get a job?

What **helps** you get a job?

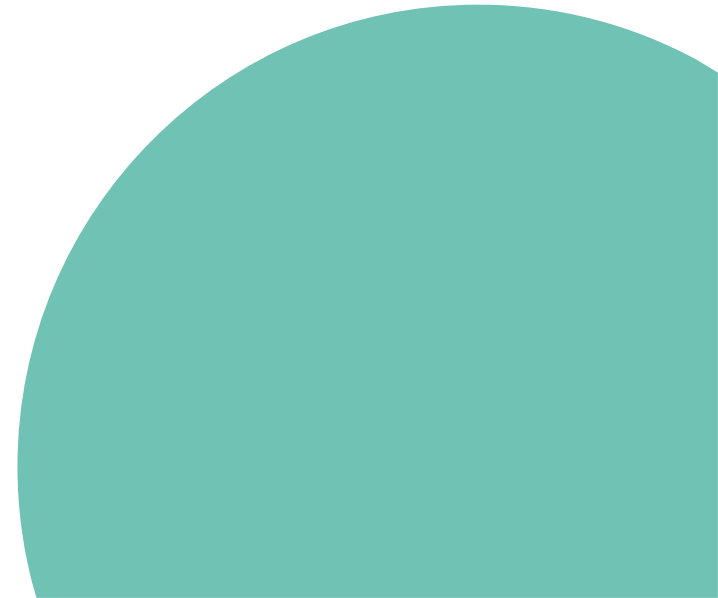
What is the **best part** about what you do during the day now?

What would you **change**?



What else do you **want to share**
about day or employment
supports?

Next Steps



Charting the LifeCourse

What We
Heard
Today



Next Steps

- ✦ We will have more feedback meetings with other groups
- ✦ Please fill out the survey you got in the mail
- ✦ We will use your feedback to improve the DDS Moving On Program

Please let us know if you have any questions! You can reach our team by email at:

ctmovingonsupport@deloitte.com



DDS Transformation Project



Connecticut Department of Developmental Services

JANUARY 10, 2023

Agenda

- ◆ Meet the Team
- ◆ Your Role
- ◆ Goals
- ◆ Background
- ◆ Feedback
- ◆ Next Steps



Goals



Explain the Moving On Program and why it is important



Include individuals and families. **We need your help!**



Use your ideas to make the Moving On Program better

Your Role

Today, we will ask you to...



Share your ideas



Ask questions



Listen

Background

d



Where are we going?



PAST

PRESENT

FUTURE

- People with disabilities lived in facilities (lots of people living together like nursing homes)
- Other people controlled a lot of their choices



- More people live in homes (houses to live including living in with a few people) your own home
- People with disabilities have more of their own choices
- More options of where group homes (houses to live including living in with a few people)
- Even more control and make their own choices



DDS Moving On Program

The **DDS Moving On Program** wants to help people switch to more independent residential (where you live) or day programs that give them more choices



The Moving On program wants to work with these groups to build better programs:

- People who receive services and their families
- Day and Residential Service Providers
- Case Managers (the person who listens to you and works to create goals with you)



Being more independent could mean:

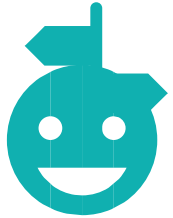
- Having more choices in your life
- Being in charge of what you do with your day or where you live

- Being more responsible for yourself

DDS Moving On Program Goals



The **DDS Moving On Program** wants to make sure that:



People have more choices of where to live and where to get help.

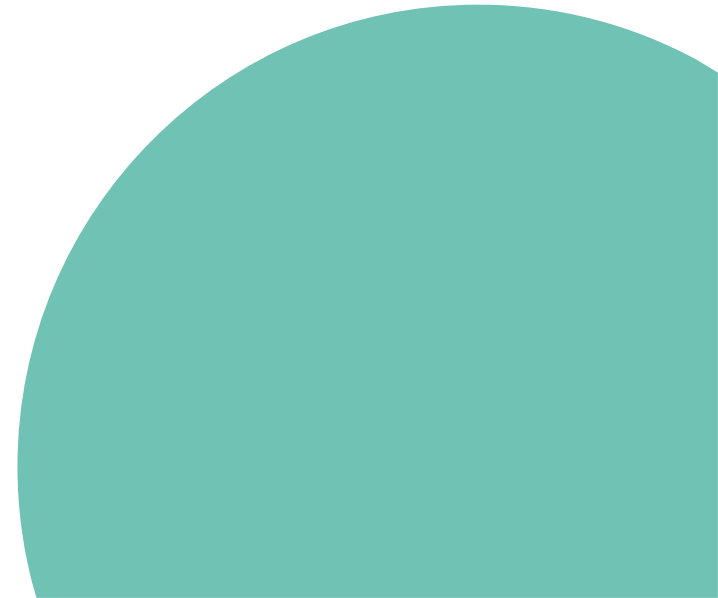
More people will get services in the community where they want and need them.



More people and their families like the options.

People who move can live more independently in the community.

Feedback



What Do You Think?

Zoom poll question:

Which one do you like the best?

Which do you like the best?



- 1. You live in a house with other people with disabilities.** Staff work in the house to help. Someone is always there to help.



- 2. You and one or two other people with disabilities live with a family.** You might not know the family before you live with them. You live together like a family. The family helps you.



3. You live in your own home with another person. The person might help you sometimes, but mostly you just live together. You get help from support staff who come in to help when you need them.



4. You live in your own home. Maybe you have a roommate. You only have a worker with you sometimes. The worker can also talk to you over video chat. You can use technology to help you or connect you to support staff.



What did you
like about the
choices we
shared?



What did you **not like**?

What is the **best part** of where you live now?

What **would you change** about
where you live now?

What **do you use** at home



to help you do things without support staff?

Do **you get reminders**



about chores
and jobs at
home?

Would **you**
use any of
these?



- Something that reminds you to turn off water in the kitchen or bathroom
- Something that reminds you to turn off the stove
- Something that helps you wake up on time for your job
- Something to turn the heat up or down in your home

What else do you **want to share**
about places to live?



Next Steps



Charting the LifeCourse

What We
Heard
Today



Next Steps

- ✦ We will have more feedback meetings with other groups
- ✦ Please fill out the survey you got in the mail
- ✦ We will use your feedback to improve the DDS Moving On Program

Please let us know if you have any questions! You can reach our team by email at:

ctmovingonsupport@deloitte.com



DDS Transformation Project



Connecticut Department of Developmental Services

JANUARY 12, 2023

Agenda

- ◆ Meet the Team
- ◆ Your Role
- ◆ Goals
- ◆ Background
- ◆ Feedback
- ◆ Next Steps



Goals



Explain the Moving On Program and why it is important



Include individuals and families. **We need your help!**



Use your ideas to make the Moving On Program better

Your Role

Today, we will ask you to...



Share your ideas

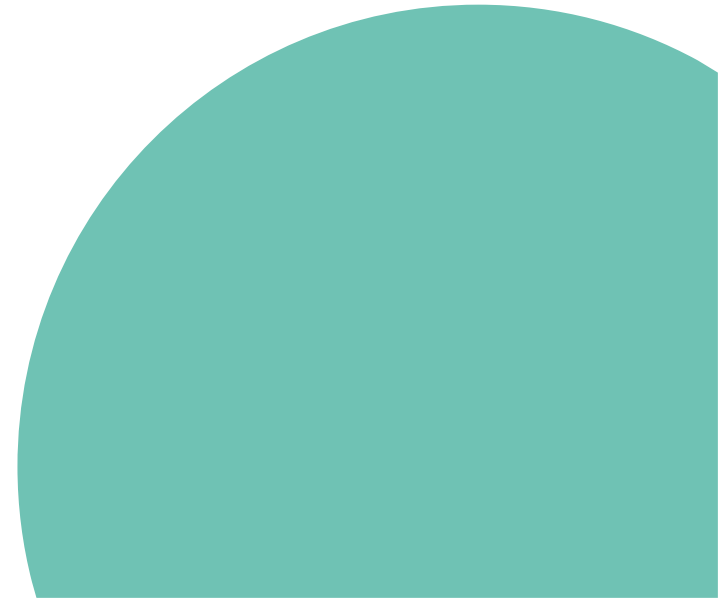


Ask questions



Listen

Background



Where are we going?



PAST

PRESENT

FUTURE

- People with disabilities lived in facilities (lots of people living together like nursing homes)
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PAST

- More people live in in homes (houses to live including living in with a few people) your own home
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- Even more control and make more of their own choices



PRESENT

FUTURE

Where are we

sometimes paid the same

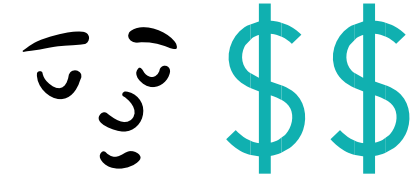


going?

- Group employment and day programs without many choices
- Not working or only working with other people with disabilities
- Often paid less than other workers



- Employment and day programs with choices
- Working in a group of people with disabilities
- Sometimes paid less than other workers,



- Employment and day options based on people's goals
- More jobs in the community
- More people making more money



DDS Moving On Program

The **DDS Moving On Program** wants to help people switch to more independent residential (where you live) or day programs that give them more choices

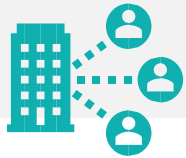


Being more independent could mean:

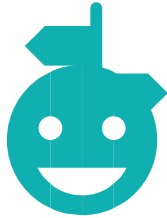
- Having more choices in your life
- Being in charge of what you do with your day or where you live

- Being more responsible for yourself

DDS Moving On Program Goals



The **DDS Moving On Program** wants to make sure that:



People have more choices of where to live and where to get help.

More people will get supports in the community where they want and need them.



More people and their families like the options.

People who move can live more independently in the community.

DDS Moving On Program Goals



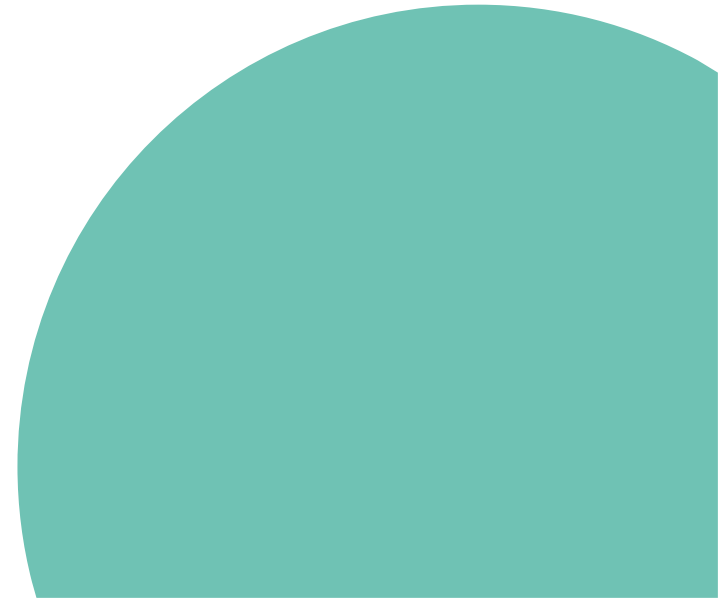
The **DDS Moving On Program** wants to make sure that...

More people with disabilities have jobs. They will be paid the same as people without disabilities.



More kinds of day supports. There are more options to pick what you like and need.

Feedback





When you **make big decisions**, like person-centered planning, where do you get information?



**Who do you talk
to** when you have
to make a big
decision?

What Do You Think?

Which do you like the best?



1. You live in a house with other people with disabilities. Staff work in the house to help. Someone is always there to help.



2. You and one or two other people with disabilities live with a family. You might not know the family before you live with them. You live together like a family. The family helps you.



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What did you
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Which do you like better?

What did you **not like**?

What Do You Think?



1. You try different internships (practice jobs). It is someone's job to help you learn new skills for your job. People you work with also support you. When the practice job ends, you look for a job at the same place or somewhere new.



2. You have a job. It is someone's job to help you learn new skills for your job. Instead of being at your job, the person helps you and gives you reminders through a computer or a phone. You might talk to them over video or text with them.

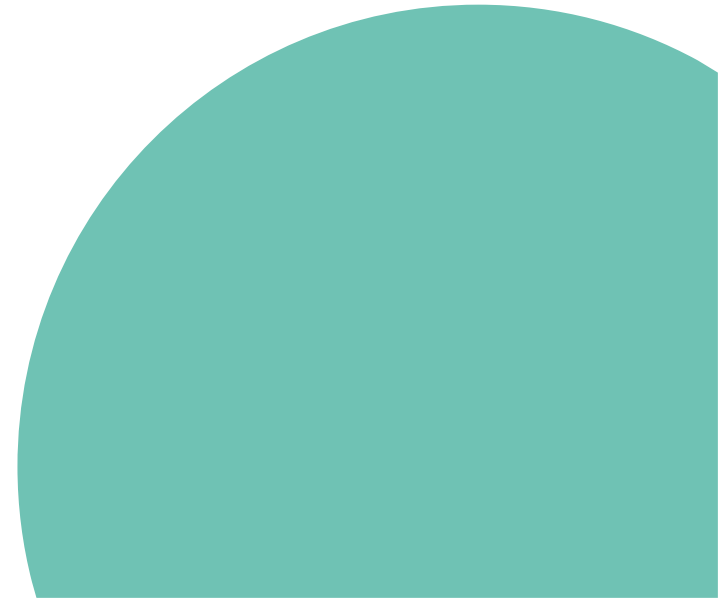
What did you **like** about the



job choices we
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Next Steps



Charting the LifeCourse

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Next Steps

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- ✦ Please fill out the survey you got in the mail
- ✦ We will use your feedback to improve the DDS Moving On Program

Please let us know if you have any questions! You can reach our team by email at:

ctmovingonsupport@deloitte.com



Virtual
Stakeholder
Input
Sessions

DDS Transformation Project



Connecticut Department of Developmental Services

JANUARY 19, 2023

Agenda

- ◆ Meet the Team
- ◆ Your Role
- ◆ Goals
- ◆ Background
- ◆ Feedback
- ◆ Next Steps



Goals



Provide an overview of the Moving On program



Gather feedback and insight from this group



Use key takeaways to inform the design of the program

Your Role

Today, we will ask you to...



Share your ideas

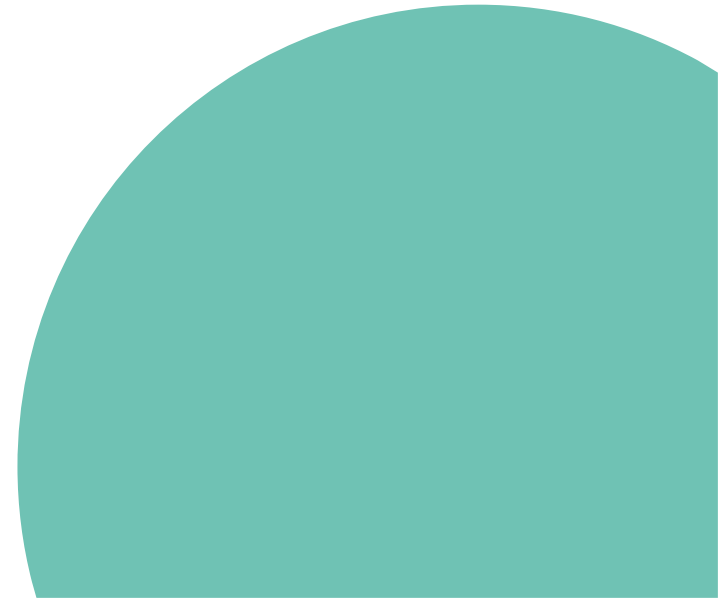


Ask questions



Listen

Background



Where are we going?

- Some opportunities for competitive pay



PAST

- Limited variety of day programs
- Most individuals not working or working in isolation
- People with I/DD paid less than other workers

PRESENT



- Employment and day programs with expanded choices
- Working in a group of people with I/DD

FUTURE



- Goal-based employment and day options
- More jobs in the community

- More people making competitive pay



DDS Moving On Program

The **DDS Moving On Program** wants to help people switch to more independent residential or day programs that provide opportunities for self-determination



The Moving On program wants to work with multiple stakeholder groups to build better programs:

- People who receive services and their families
- Providers
- Case Managers and other state staff



Being more independent could mean:

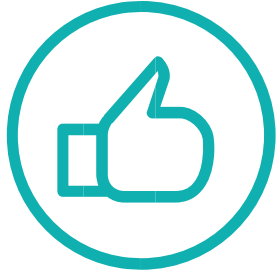
The **DDS Moving On Program** wants to make sure that...

- Having more choices in life
- Freedom to do what you want with your day and time
- Increased responsibility and self-determination

DDS Moving On Program Goals



More people with I/DD secure competitive, integrated employment and receive at least minimum wage.



Service recipients have a variety of day programs available and have the freedom to choose the programs they prefer.


Feedback



Case Managers

Think about your role.



1. What do you think makes it hard for individuals to transition to receive services in less restrictive, more independent settings?
2. What resources do you need or wish you had?
3. Are there any concerns you have in the upcoming year as transitions are being  planned?
4. Many case managers have retired or have left the case management field. What do you think would attract and keep case managers working in this field?

What is **most helpful** when preparing to



transition someone
to a new setting?

What is **most
challenging?**



What will make
you feel most
supported in
Moving On?



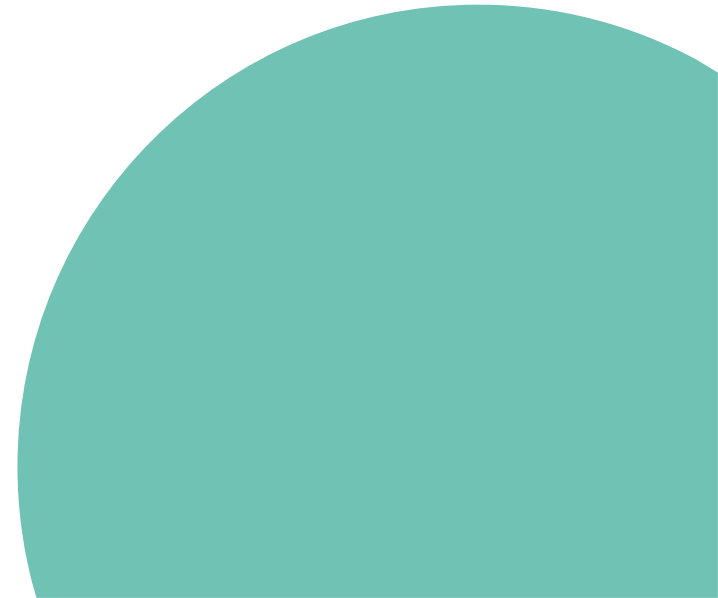
What are the **challenges** you most commonly face with the people you support?

What helps you **address these** challenges?

Is there anything else you would like to share?



Next Steps



Next Steps

- ✦ You should be receiving a survey via email to gather additional feedback
- ✦ We will use this feedback from providers, DDS staff and case managers, and individuals and families to improve the DDS Moving On Program

Please let us know if you have any questions! You can reach our team by email at:

ctmovingonsupport@deloitte.com



DDS Transformation Project



Connecticut Department of Developmental Services

JANUARY 10, 2023

Agenda

- ◆ Meet the Team
- ◆ Your Role
- ◆ Goals
- ◆ Background
- ◆ Feedback
- ◆ Next Steps



Goals



Provide an overview of the Moving On program



Gather feedback and insight from this group



Use key takeaways to inform the design of the program

Your Role

Today, we will ask you to...



Share your ideas

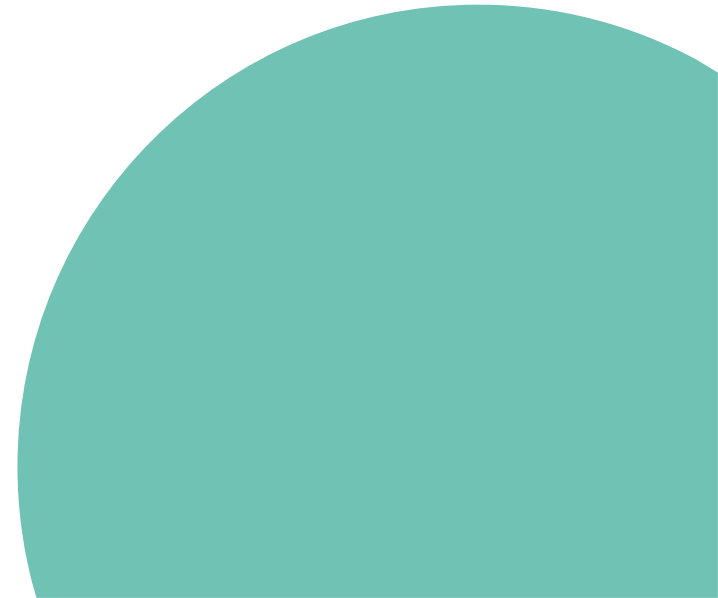


Ask questions



Listen

Background



Where are we going?

- Some opportunities for competitive pay



PAST

- Limited variety of day programs
- Most individuals not working or working in isolation
- People with I/DD paid less than other workers

PRESENT



- Employment and day programs with expanded choices
- Working in a group of people with I/DD

FUTURE



- Goal-based employment and day options
- More jobs in the community

- More people making competitive pay



DDS Moving On Program

The **DDS Moving On Program** wants to help people switch to more independent residential or day programs that provide opportunities for self-determination



The Moving On program wants to work with multiple stakeholder groups to build better programs:

- People who receive services and their families
- Providers
- Case Managers and other state staff



Being more independent could mean:

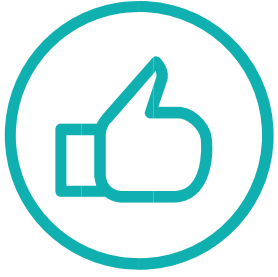
The **DDS Moving On Program** wants to make sure that...

- Having more choices in life
- Freedom to do what you want with your day and time
- Increased responsibility and self-determination

DDS Moving On Program Goals

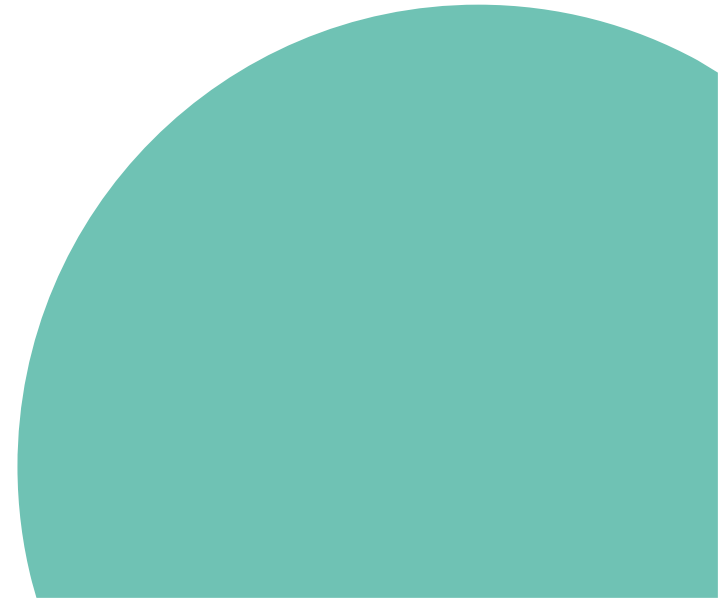


More people with I/DD secure competitive, integrated employment and receive at least minimum wage.



Service recipients have a variety of day programs available and have the freedom to choose the programs they prefer.

Feedback



Scenarios Shared with Individuals and Families

Internship Transition Model and Remote Supports



1. You try different internships (practice jobs). It is someone's job to help you learn new skills for your job. People you work with also support you. When the practice job ends, you look for a job at the same place or somewhere new.



2. You have a job. It is someone's job to help you learn new skills for your job. Instead of being at your job, the person helps you and gives you reminders through a computer or a phone. You might talk to them over video or text with them.

What **interests you** about the



highlighted

What **challenges** do
Have you used
internship models in
the past? How



effective were they?

Did they place
individuals **in**
fulltime
employment?



What are the
biggest barriers
for individuals with I/D
job?

What **tools or**
methods have you

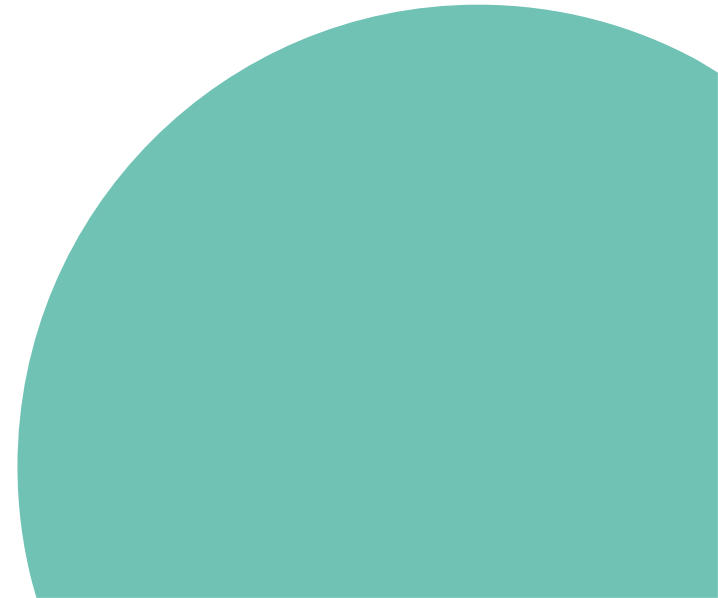
used to help with this process?

What role can **assistive technology and remote supports** play in the employment space?



What else do you **want to share**
about day or employment
supports?

Next Steps



Charting the LifeCourse

What We
Heard
Today



Next Steps

- ✦ We will have more feedback meetings with other groups
- ✦ You should be receiving a survey via email to gather additional feedback from providers
- ✦ We will use feedback from providers, DDS staff and case managers, and individuals and families to improve the DDS Moving On Program

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DDS



DDS Transformation Project



Connecticut Department of Developmental Services

JANUARY 17, 2023

Agenda

- ◆ Meet the Team
- ◆ Your Role
- ◆ Goals
- ◆ Background
- ◆ Feedback
- ◆ Next Steps



Goals



Provide an overview of the Moving On program



Gather feedback and insight from this group



Use key takeaways to inform the design of the program

Your Role

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Ask questions



Listen

Background

d



Where are we going?

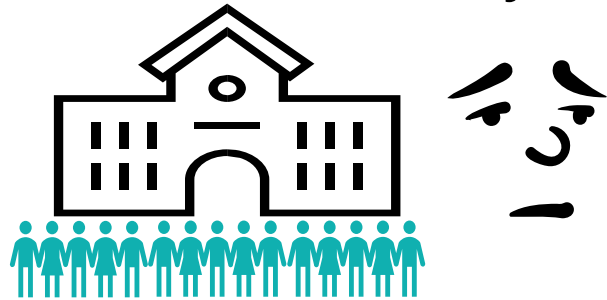


PAST

PRESENT

FUTURE

- Most people with I/DD lived in facility settings with many other individuals and fulltime staff
- Limited choice and freedom in daily life



- More people live in homes than options focusing on facilities independent living
- More freedom of choice in activities and arrangements
- Expanded residential group homes
- Greater choice and freedom in activities living



DDS Moving On Program

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The Moving On program wants to work with multiple stakeholder groups to build better programs:

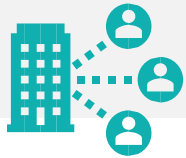
- People who receive supports and their families
- Providers
- Case Managers and other state staff



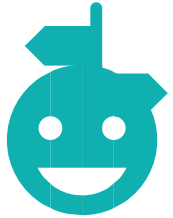
Being more independent could mean:

- Having more choices in life
- Freedom to do what you want with your day and time
- Increased responsibility and self-determination

DDS Moving On Program Goals



The **DDS Moving On Program** wants to make sure that:



People have more choice in where they live and who they live with.

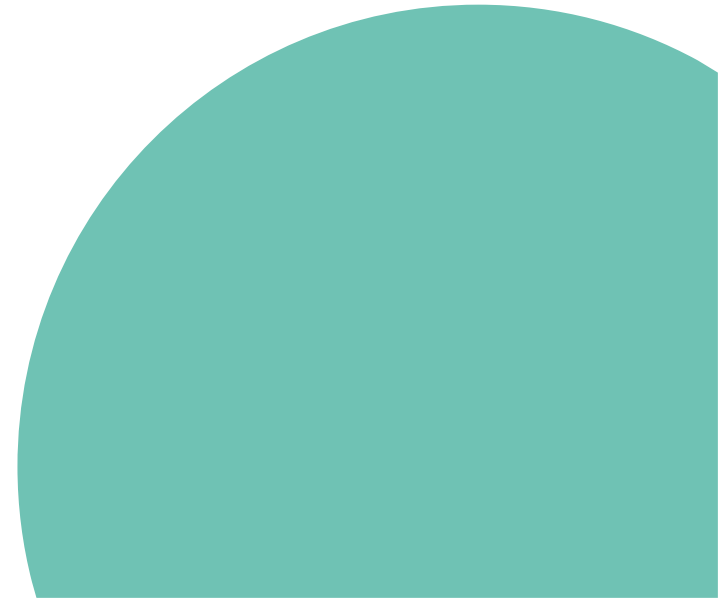
More people will get supports in the community where they want and need them.



Individuals and families are satisfied with the available options.

When individuals transition, they are able to better participate in their community

Feedback



Scenarios Shared with Individuals and Families

Residential Support Models



- 1. You live in a house with other people with disabilities.** Staff work in the house to help. Someone is always there to help.

- 2. You and one or two other people with disabilities live with a family.** You might not know the family before you live with them. You live together like a family. The family helps you.





3. You live in your own home with another person. The person might help you sometimes, but mostly you just live together. You get help from support staff who come in to help when you need them.



4. You live in your own home. Maybe you have a roommate. You only have a worker with you sometimes. The worker can also talk to you over video chat. You can use technology to help you or connect you to support staff.



What **successes** have you had implementing any of the models?

What **challenges** had you had implementing any of these models?



What **would be most helpful** in transitioning individuals to more independent settings?

How does your age **assistive**



technology and
remote supports?

What has been most
and what has **work**

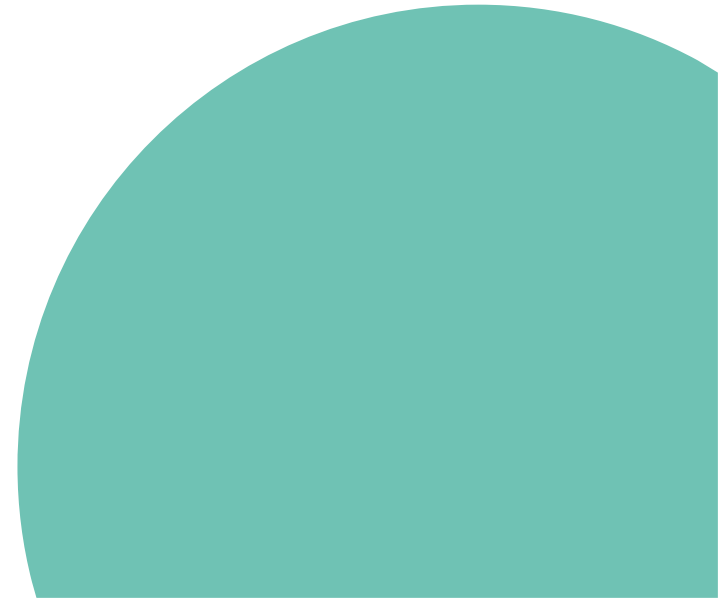
How **can DDS**
best support

your agency throughout this
process?



What else do you **want to share** about how residential supports can be improved?

Next Steps



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