



Transitioning from Middle School to High School				
Organization	Service Description	Address	Phone Number	Contact number
Asperger/Autism Network (AANE)	Offers a video webinar providing tips to manage the transition to high school	51 Water Street, Suite 206, Watertown, MA 02472	617-393-3824	https://www.aane.org/transition-high-school/
Autism Speaks	Community Based Functional Skills Assessment (CSA) assist with transition planning and the guide helps you create a plan which focuses on the individual's strengths, needs, challenges and preferences. This tool is divided into three levels based on age with eight areas of functional life skills to be assessed. This information should be shared at the IEP meeting to assist with the transitiona planning.	n/a	n/a	http://www.vcuautismcenter.org/documents/finalcommunityassessment711141.pdf
Autism Support Network	Planning for school transitions	Box 1525, Fairfield, CT 06824	203-404-5929	http://www.autismsupportnetwork.com/news/planning-school-transitions-autism-443452
CT Parent Advocacy Center in partnership with The CT State Dept of Education	Stepping Forward: A Self-Advocacy Guide for Middle and High School Students	n/a	n/a	https://docs.wixstatic.com/ugd/6efb4a_f9498a10a76c4c258ddf95d07316e3d7.pdf
Independence Unlimited	Independence Unlimited Youth Transitions Project increases the participation of youth with disabilities and their parents in the process of planning for their transition into adulthood. This includes self advocacy, skills training, service linkage and outreach.	151 New Park Ave., North Annex suite D, Hartford, CT 06106	860-523-5021	https://www.independenceunlimited.org/index.php/our-programs/youth-transitions

OCALI	Age-Appropriate Transition Assessment: Transition to Adulthood – A guide to assist individuals with ASD in the transition process from middle school through the first few years following high school graduation. The guide can be used as a reference and resource as an individual with ASD faces issues such as employment, postsecondary education and adult living.	n/a	n/a	https://www.ocali.org/up_doc/TG12_AATA.pdf
Padres Abriendo Puertas	Agency assists support, information, trainings, and resources for families in the areas of education, transition and adults program rights. Assist with special education issues including preparing for the PPT meeting.	n/a	860-809-1194	http://padresabriendopuerta.wix.com/pap-website
raisingchildren.net.au	Secondary school transitions: teenagers with autism spectrum disorder	n/a	n/a	https://raisingchildren.net.au/autism/school-play-work/autism-spectrum-disorder-secondary-school/school-transitions-teens-with-asd#secondary-school-transition-needs-for-children-with-autism-spectrum-disorder-nav-title
The Division on Career Development	The Transition Resource Tables contain the most frequently used low-cost/ no-cost web-based transition resources available to professionals, students with disabilities and their families.	n/a	n/a	https://higherlogicdownload.s3.amazonaws.com/SPED/34aee1c1-7ded-4d59-af82-da4af08d5fc4/UploadedImages/Transition_Resource_Tables_2017.pdf
Western Connecticut Association for Human Rights	Agency provides special education advocacy and advocacy for adults with disabilities. Some of the supports include but is not limited to: attending PPT meetings, review of educational records, facilitate trainings, assistance with transportation and housing issues, conservatorship information, and transition from school to adult services.	57 North Street, Suite 223B, Danbury, CT 06810	203-792-3540	http://www.wecahr.org/

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